



CBSE/ACAD/2019

Date :5th September, 2019
Circular No.Acad-49/2019

To All Pedagogical Leaders of CBSE Affiliated Schools

Dear Pedagogical Leaders,

A teacher once described the meaning of being a teacher: "My expectations and commitments from myself have increased every year. I've learned and realized that as long as you support and motivate them, there is really nothing our students can't do." We are where we are because of a teacher who sacrificed his/her present to build our future. I am sure that the same feelings have had been echoing for the teachers in your school. On the occasion of Teachers Day, CBSE acknowledges the untiring sincere efforts, dedication and the learner inside all teachers of its affiliated schools and you, the Pedagogical Leaders, who have actively and whole-heartedly supported them.

1. Principals as Pedagogical Leaders:

CBSE has been known for its dynamism and adaptiveness to the needs of learners. With the release of the circular No. Acad-15/2019 dated 9th March, 2019, the role of a CBSE Principal has taken a wider perspective as, for CBSE, Principals have begun to be the Pedagogical Leaders.

1.1. Responsibilities of a Pedagogical Leader: The term 'Pedagogical Leaders' has assumed vital significance in the present decade with the focus on nurturing and developing the 21st century skills among students. The Principals have to take up the role of a leader of learning who must seek out the best of the knowledge they can find for their students and develop a team delivering effective instruction.

Hence, a Pedagogical Leader must shape a vision of success for all students by ensuring positivity among everyone in school, making the school environment conducive for education, cultivating leadership in others, improving instructional practices and managing data and administrative processes to foster qualitative improvement.

2. CBSE Affiliation Bye-Laws and Pedagogical Leadership:

The clauses 9.2.2, 9.2.3 and 9.2.11 to 9.2.18 of CBSE Affiliation Bye-Laws 2018 delineate the role of Principals as pedagogical leaders. Para. 5 of the CBSE circular on Pedagogical Leaders lists out the expectations of CBSE from its Principals. An annual pedagogical plan is to be prepared by all Principals. A suggestive checklist has already been given in the para. 8 of the circular cited above.

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3. Suggestive Guidelines for Annual Pedagogical Plan:

For the convenience of all, a suggestive guideline regarding the preparation of Annual Pedagogical plan is given as follows:

- 3.1. **Pedagogical plans are VISION to ACTION plans.** For the teachers, a Pedagogical Plan means converting his/her vision of the teaching-learning process in his/ her classroom to action.
- 3.2. Pedagogical Plans imbibe all thinking, preparation and steps of execution involved in making each stage of curriculum transaction (setting learning objectives, preparing lesson plans, transaction, assessment, identifying outcomes of learning of each student through assessment) meaningful and comprehensible for students.
- 3.3. These plans are the systematic plans prepared by a teacher for fruitfully engaging students in the classroom and outside the classroom for scholastic and co-scholastic areas of the curriculum.
- 3.4. It can be in the form of a weekly flow, monthly flow chart or annual flow chart.
- 3.5. Each teacher must have the capacity to make her/his own lesson plan for each lesson to be taught by her. These lesson plans must be innovative, based on experiential learning and preferably integrate art in the pedagogy.
- 3.6. Single lesson plans can then be combined into an annual pedagogical plan of the teacher.
- 3.7. The Principal will combine all annual pedagogical plans of all teachers of all grades and subjects of the school into an Annual Pedagogical Plan of the school.
- 3.8. This plan must give equal importance to the scholastic and co-scholastic areas.

4. Suggestive Guidelines for Transacting One Competency:

The Board has mandated Learning Outcome-based teaching-learning process for all its schools vide circular no. Acad. 05-2019 dated 18th January 2019. With the thrust on innovative and Learning Outcome based pedagogy by the Board, a pedagogical sub-plan for transacting one competency would briefly include the following aspects:

- 4.1 Competency to be focused on
- 4.2 Identifying how this competency relates to other disciplines and to real life
- 4.3 Resources required
- 4.4 Challenges to be addressed
- 4.5 Lesson Plan with Innovative Pedagogy to meet the goal

It is expected that all pedagogical leaders will upload their annual pedagogical plans for the current academic session 2019-20 at cbseapp1920@gmail.com by 30th September 2019.

With Best Wishes!

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5/9/19.
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